

Inskip St. Peter's Church of England Primary School

'Learning, Loving and Living with Jesus'

Sex and Relationships Policy

Introduction

The Sex Relationship Education, (SRE), policy rests within the broad framework of our school aims and National Curriculum Guidelines for PSHE, Science and RE.

In addition to this, Blackburn Diocesan Board of Education issues these guidelines: "The Diocese and District welcome the Government's commitment to the importance of personal, social and health education and citizenship as part of the revised framework for the National Curriculum 2000. In particular, we support the aim for pupils to be taught about "the role and importance of marriage in family relationships", and the wider commitment to "enduring values" of "truth, justice, honesty, trust and a sense of duty"

The DfE Guidance on Sex and Relationship Education (July 2000) stresses key attitudes and values including "learning the values of family life, marriage and stable and loving relationships for the nurture of children", and "earning the value of respect, love and care".

"Church schools teach not only the value of these principles, but offer an environment Where Christian values are lived and practiced".

Aims for Sex Education

We aim:

- To enable children to appreciate that sex, love and reproduction are part of God's creation, i.e. God-given,
- To present the children with a clear statement of Christian values of sexuality and the value of family life,
- To develop a sense of responsibility for one's thoughts and action,
- To be aware of the variety of feelings and emotions when dealing with different types of relationships,
- To explore values and moral issues and provide a wider interpretation of sexuality and relationships
- To make children aware of the importance of relationships which display respect, care consideration and love,
- To offer a planned and evolving programme of SRE which we feel children should be made aware of within a broad age band,

SRE must be seen to implement the specific aim of the school, which relates to equal opportunities.

We support the view that, in general wherever possible there should be no segregation when SRE matters arise. However, a rigid adherence to this policy might be unwise in certain circumstances as some children begin to reach the age of puberty. Flexibility and sensitivity are key words in this area. In the wider context of PSHE we make every effort to stress the equality between people based on gender, race and disability. With specific reference to SRE we subscribe to the view that the exploitation of either sex is wrong. We also recognise that different cultures may have differing attitudes towards sex.

We also accept the inevitable fact that children of a young and impressionable age will adopt role models (entertainment/sport). It is most likely to be counter-productive to minimise, degenerate, ridicule or ignore their existence or importance. Indeed it might be helpful to use their

existence as a means of opening up discussion (and debate) about the emergence of external influences and how best to cope with them.

The nature of Sex and Relationships education may mean that sensitive subjects are raised by pupils these should always be treated seriously and where appropriate invoke confidentiality and school safeguarding procedures.

The School's Scheme: Overview

Sex Education is taught mainly through our PSHE lessons but certain aspects are covered within the programme of study for Science.

The ways and context in which Sex Education is provided, being part of religious and moral education, is based on Christian principles, and is related to the stage of development of the children as they move through school.

In addition, during the Summer Term, Year 5 and 6 pupils may be given instruction on physical development and personal hygiene by the School Nurse. Parents will be advised when this is to take place and have the option to withdraw their children from this session if they so wish.

Information relating to Sex Education is introduced very much in terms of relationships. We feel it is very important at this point in their lives that Year 6 boys and girls develop sensitivity towards their peers, which will help them through their teenage years.

Responsibility

Sex education is organised and monitored by the PSHE co-ordinator Kate Leyland.

Structure and Sequence

The scheme of work for Sex and Relationship Education is delivered in a variety of ways, including:

- PSHE lessons
- Aspects of National Curriculum Science (KS1 and 2), which deal with life processes and living things.

- Collective worship and assemblies,
- Aspects of Diocesan RE syllabus
- The invitation of suitable visitors

Broad Areas of Content

The basis for the content of SRE within school is taken Lancashire's PSHCE education 'Live Well Learn Well' which is adapted according to pupil need and interest.

Right of Withdrawal

Parents have the legal right to withdraw their child from all or any part of the school's programme for Sex Education, except those elements that are required by the National Curriculum Science Orders.

We ask that any parents who may be considering the exercise of their right should first make an appointment with the Head teacher to discuss what such a decision may involve.

Monitoring and Evaluating the Scheme

The scheme will be monitored and evaluated by the PSHE Co-ordinator. The school has procedures for monitoring and evaluating these areas regularly and systematically by the relevant subject coordinator.

For Sex and Relationship Education, there will be continuous monitoring and reporting to Governors including, if necessary, any recommended adjustments. The curriculum committee are responsible for the monitoring of this policy.

